



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Graduates	College	College
Honors	127	114	90%
Core 40	226	132	58%
General	53	8	15%
High School Graduation Waiver Status			
Graduated with Waiver	48	8	17%
Graduated without Waiver	358	246	69%
Advanced Placement Status			
Took and Passed an AP Test	28	27	96%
Took but Did Not Pass an AP Test	57	54	95%
Did Not Take an AP Test	321	173	54%
21st Century Scholar Status			
21st Century Scholar	73	46	63%
Non 21st Century Scholar	333	208	62%
Socioeconomic Status			
Free or Reduced Lunch	142	64	45%
Non Free or Reduced Lunch	264	190	72%
Race/Ethnicity			
White	316	211	67%
Black	6	***	***
Hispanic	69	29	42%
Asian	7	***	***
Other	8	***	***
All Students	406	254	63%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	214	52.7%		
Indiana Private College (non-profit)	26	6.4%		
Indiana Private College (for-profit)	1	0.2%		
Out-of-State Public College	7	1.7%		
Out-of-State Private College (non-profit)	5	1.2%		
Out-of-State Private College (for-profit)	1	0.2%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	152	37.4%		

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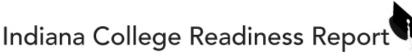




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial Remediation Remediation **Credits** Credits **Breakdown** College **High School Diploma Type** Honors *** *** *** *** *** Core 40 114 44 39% 30 68% *** *** General *** *** *** **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 23 0 0% Took but Did Not Pass an AP Test 42 1 2% *** *** Did Not Take an AP Test *** *** 149 56 38% 21st Century Scholar Status 21st Century Scholar 12 28% 83% 43 10 Non 21st Century Scholar 171 45 26% 31 69% **Socioeconomic Status** Free or Reduced Lunch 26 46% 65% 56 17 Non Free or Reduced Lunch 158 31 20% 24 77% Race/Ethnicity White 178 39 22% 32 82% *** *** *** *** *** Black Hispanic 26 13 50% 6 46% Asian *** *** *** *** Other *** *** *** *** *** **All Students** 214 27% 41 72% 57



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	14%	24	83%
English/Language Arts Only	14	7%	12	86%
Both Math and English/Language Arts	14	7%	5	36%
No Remediation	157	73%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	8.9%
Indiana State University	8	3.7%
University of Southern Indiana	2	0.9%
Indiana University-Bloomington	15	7.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	36	16.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	6.5%
Indiana University-South Bend	1	0.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	11	5.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	27	12.6%
Ivy Tech Community College	76	35.5%
Vincennes University	5	2.3%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	123	57.5%
Associate Degree (two-year)	79	36.9%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	4	1.9%
Unclassified undergraduate	6	2.8%

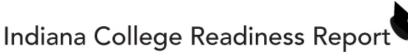


Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	175	82%
Part-Time Students	39	18%



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Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 32 15% **Business and Communication** 17% 36 Education 16 7% Health 45 21% Science, Technology, Engineering, and Math (STEM) 41 19% Social and Behavioral Sciences and Human Services 5 2% Trades 21 10% Undecided 18 8%



Indiana Public College <u>Studen</u>			
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	114	2.4	18.56
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	3.1	28.24
Took but Did Not Pass an AP Test	42	3.0	27.05
Did Not Take an AP Test	149	2.5	19.65
21st Century Scholar Status			
21st Century Scholar	43	2.5	22.67
Non 21st Century Scholar	171	2.7	21.86
Socioeconomic Status			
Free or Reduced Lunch	56	2.5	19.25
Non Free or Reduced Lunch	158	2.8	23.01
Race/Ethnicity			
White	178	2.7	22.83
Black	***	***	***
Hispanic	26	2.4	18.77
Asian	***	***	***
Other	***	***	***
All Students	214	2.7	22.03





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	114	81	71%
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	23	100%
Took but Did Not Pass an AP Test	42	37	88%
Did Not Take an AP Test	149	110	74%
21st Century Scholar Status			
21st Century Scholar	43	35	81%
Non 21st Century Scholar	171	135	79%
Socioeconomic Status			
Free or Reduced Lunch	56	42	75%
Non Free or Reduced Lunch	158	128	81%
Race/Ethnicity			
White	178	144	81%
Black	***	***	***
Hispanic	26	19	73%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	57	39	68%
No Remediation	157	131	83%
All Students	214	170	79%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

